DOCUMENT RESUME

ED 457 341 CE 082 345

AUTHOR	Comings, John, Ed.; Garner, Barbara, Ed.; Smith, Cristine, Ed.
TITLE	Annual Review of Adult Learning and Literacy. Volume 2. The Jossey-Bass Higher and Adult Education Series.
INSTITUTION	National Center for the Study of Adult Learning and Literacy, Boston, MA.
SPONS AGENCY	Office of Educational Research and Improvement (ED), Washington, DC.
ISBN	ISBN-0-7879-5062-9
ISSN	ISSN-1527-3970
PUB DATE	2001-00-00
NOTE	295p.; For Volume 1, see ED 436 673. Foreword by Israel Mendoza.
CONTRACT	R309B60002
AVAILABLE FROM	Jossey-Bass Publishers, 350 Sansome Street, San Francisco, CA 94104 ($38). Tel: 800-605-2665 (Toll Free); Web site: http://www.josseybass.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adult Education; Adult Educators; Adult Learning; *Adult Literacy; Annotated Bibliographies; Change Strategies; Correctional Education; Curriculum; Delivery Systems; *Educational Change; Educational Needs; Educational Philosophy; Educational Policy; *Educational Practices; *Educational Research; Educational Trends; Federal Programs; Financial Support; Foreign Countries; Instructional Materials; *Literacy Education; Models; Needs Assessment; Organizational Change; Organizational Climate; Organizational Development; Policy Formation; Politics of Education; *Professional Development; Public Policy; Research Projects; State of the Art Reviews; Systems Approach; Teacher Improvement; Teacher Student Relationship; Theory Practice Relationship; Total Quality Management; Trend Analysis; Writing (Composition); Writing Instruction; Yearbooks
IDENTIFIERS	Canada; Critical Pedagogy; United States

ABSTRACT

This document contains eight papers on adult learning and literacy research and practice. "The Year 1999 in Review" (Dave Speights) presents an overview of adult learning and literacy research funding, policy, and activities in 1999. "Making Sense of Critical Pedagogy in Adult Literacy Education" (Sophie C. Degener) details a critical pedagogy framework for adult education programs. "Research in Writing: Implications for Adult Literacy Education" (Marilyn K. Gillespie) discusses the teaching of writing as an integral and essential part of adult literacy education. "Time to Reframe Politics and Practices in Correctional Education" (Stefan LoBuglio) reviews policy, practice, and research related to correctional education and offers recommendations for improving them. "Building Professional Development Systems in Adult Basic Education: Lessons from the Field" (Alisa Belzer, Cassandra Drennon, Cristine Smith) examines five professional development systems in five states and considers their implications for improving the

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professional development of adult educators. "Adult Learning and Literacy in Canada" (Linda Shohet) explores the past, present, and future of adult literacy education in Canada. "Organizational Development and Its Implications for Adult Basic Education Programs" (Marcia Drew Hohn) traces the evolution of organizational development and experience with total quality management. "Resources on Organizational Development" (Marcia Drew Hohn) presents an annotated bibliography of 29 resources for adult literacy educators. (Most papers contain references.) (MN)

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